

Prospectus 2021





Whakatau mai rā ki tō tātou nei hapori o Te Kura Tuarua o Ngāmotu

Welcome to our exciting world of learning at Spotswood College

Ko Tokomaru te waka Ko Taranaki te maunga Ko Herekawe te awa Ko Te Ātiawa te iwi Ko Ngāti Te Whiti te hapū

Spotswood College is proud to be a leading school of modern and innovative learning.

We have a clear vision of a 21st century learning environment where learning has a purpose, is planned with students and is pursued through relevant and authentic contexts.

This means every student will have a personalised programme of learning that meets their individual needs, interests and passions.

State of the art technologies support and enhance learning.

Learning opportunities include a wide range of cultural, arts, sporting, community connection, social consciousness, and entrepreneurial activities.

The New Zealand Curriculum drives our teaching and learning and results in programmes that provide wide coverage of all learning areas. This allows learners to gain the full range of qualifications.

With our students consistently achieving above the national average in the NCEA National Qualifications, we are also able to offer connectivity to a range of tertiary programmes, apprenticeships, internships, entrepreneurships, and employment.

The culture of our school is built on a 'whānau', or 'family'- like structure, creating a safe and inclusive learning environment where students gain a sense of belonging.

Powerful partnerships with families and the wider community are key aspects of our learning community.

We are confident that our young people will be well equipped with 21st century skills that are in demand to be positioned amongst the entrepreneurs, designers, innovators, academics, movers, shakers and leaders to build a better world for tomorrow.









He Huarahi Whakahohoro i te Akonga / Accelerated and Supported Learning

Students at the centre

Spotswood College is a school that places the student at the centre of their own learning with our expert teachers challenging and supporting them to achieve to their full potential across all levels of the curriculum. 'Personalising' learning means we respond to the individual needs of our young people, fostering their own interests and strengths, while exposing them to a wide range of new learning experiences and opportunities.

These experiences inspire new passions, motivating and engaging students more deeply as they learn how to contribute to their own success. Our school offers student-centred learning for Years 9-13, in a learning environment that meets the needs of our 21st century learners, connecting, strengthening and inspiring each other to achieve personal excellence for a better tomorrow.

The learning programmes on offer are based on effective teaching and learning, supported by best practice from around the world. Students sit at the centre of their learning, the community at the heart; passions are ignited and limitless opportunities are created through powerful partnerships.

As well as creating flexible learning pathways that allow for personalised learning for students, they have the flexibility to work across a range of curriculum areas, or perhaps specialise in specific subject areas. Accelerated learning programmes are a significant feature of our curriculum where students can complete learning in higher year levels, dependent on their strengths.

Junior students can access NCEA courses, participate in a variety of workshops run by outside agencies and prominent authors through the Taranaki Literary Challenge and NZ Spelling Bee, Mooting Academy, and they can attend conferences like the World Scholar's Cup.

Senior students have the opportunity to:

- Engage in multi level NCEA programmes.
 This allows students to study at higher levels; e.g. students at Level 1 have opportunities to work at Levels 2 or 3, dependent on their strengths.
- Work on university papers. Students can work on university papers subsidised through the school.
- Engage with a wide variety of courses on offer through Te Kura (Correspondence School).
- Take opportunities for internships and work placements with local businesses.

In addition, there is a Koru Programme which provides 'extension' opportunities for students in areas where they have a particular talent or have the potential to achieve outstanding performance related to other students of the same age.

Our Learning Support Faculty caters for students needing some extra support. Students may join classes which offer extra support as they access 'general stream' classes that meet their needs, interests and passions.

Spotswood College has 'Te Waka Manaaki Hub' which caters for students with intellectual disabilities who need individualised learning programmes, therapy and staff support to reach their full potential as learners. This provides high quality teaching and learning in a purpose-built hub for their needs in a community of acceptance, understanding, advocacy and opportunity.

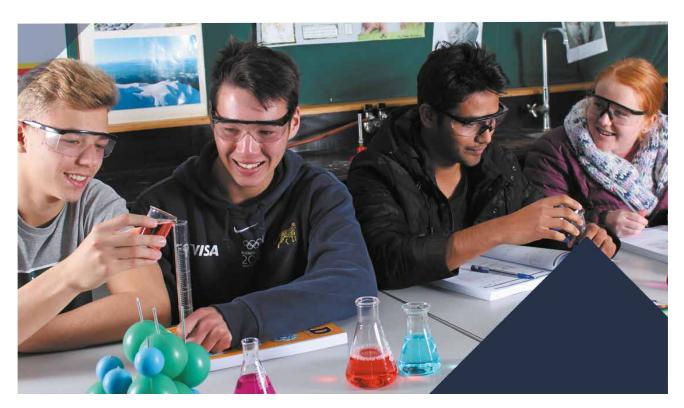






"Our job is not to prepare students for something, our job is to help students prepare themselves for anything."

- A J Juliani



He Whakaaro ā te Ākonga / Student Opinion



KEEGAN JOE | YEAR 13

The new curriculum at Spotswood College has allowed me to excel in my learning, by providing unique courses that are only offered here at Spotswood. My timetable is orientated around my passions, and about my potential career pathways as an engineer, or land surveying.

One of the new opportunities that I have been able to explore within the curriculum is sitting University of Canterbury Engineering papers during the numeracy period because of the flexibility of the timetable. This has accelerated my learning as I am able to complete my first year of Engineering for university free, and with the guidance of expert teachers.

Another unique option which I am taking is being part of the WITT EE2E Engineering Programme for three hours every Thursday morning. This has deepened my understanding of what it takes to become an engineer, giving me good insight into my potential career pathway.

The new school system has helped me to develop academically and has allowed me to build toward a career option through learning experiences. The new curriculum has enabled me, and many others, to choose different subject courses, providing specific learning opportunities for everyone, according to their passions and strengths.

LARISSA WILKINSON | YEAR 13

Through the new curriculum I have the ability to work with my teachers in forming a timetable that helps me follow my passions while still achieving academically. Next year I will be moving onto Victoria University, where I will begin a double degree in Law and Commerce.

The flexibility of our new programme has given me the ability to use some of my time at school to reach out to and meet with business professionals in our community. This has helped to further my understanding of the different roles within a business, as well as which fields most interest me. Our new curriculum has allowed me to continue learning both inside and outside the classroom.

Another great programme I have been able to incorporate into my personal learning is mooting, where I get to experience first hand what it is like to build a legal case and represent a client. This year we have made it into the National Semifinals at Waikato University, which will be a great experience.

Overall the new curriculum has helped me continue to develop academically, as well as supporting me follow my passions and build lifelong skills.





JACK SKINNER | YEAR 9

Hi, my name is Jack Skinner. I am a Year 9 at Spotswood College, and so far I am really enjoying it. The new system is really cool, it allows you to choose pretty much everything in your timetable, Including Numeracy and Literacy courses.

I am doing Academic programmes. In Numeracy I am currently designing a subdivision in my Maths course, using real life land around Taranaki, and learning practical skills that I'd need if I ever wanted to be a Surveyor and help subdivide land when I'm older.

Spotswood offers other really cool things. One of my mates does motocross practise during school, while I get to go surfing. Spotswood has a really good way of incorporating your interests into your learning.

MIKA DORON | YEAR 10

Hello, my name is Mika and I am a Year 10 student at Spotswood College.

The curriculum this year has enabled me to choose what courses I want to take, and it has given the option to take Year 11 classes (NCEA Level 1), for English and Maths, while still doing junior courses for the rest of my day. This means that I am able to further my learning, while also being able to be with my friends and other kids my age.

Overall, the vast majority of the students are a lot more engaged in the lesson compared to last year, and that has enabled me to focus on my work more and to get more out of my courses.









Te Ako ā Ipurangi / E-Learning

At Spotswood College E-Learning is used to extend and support learners to open up new and different ways of learning.

E-Learning is integrated as just one of a number of ways students experience learning at Spotswood College. Students can use their electronic devices for a range of digital explorations such as producing videos, images or writing, blogging, vlogging, or working collaboratively online using platforms like Google Docs and Trello. Technology allows students to access support and extension work anytime, anywhere.

Spotswood College is a BYOD school and has over 500 devices that can be booked out for daily use by students. The school also provides high specification technology to meet the specific needs of the curriculum such as Digital Technology, Design, Music, Media, Arts, and Technology.

A key component of our learning community is aiding students to be responsible Digital Citizens, including Digital Nutrition where students are supported to self-manage healthy use of digital media.







Ngā āhuatanga marautanga / Curriculum Design

The Spotswood College Curriculum is guided by the New Zealand Curriculum to create programmes that are relevant to our learners' needs. The Year 9 and 10 programmes of learning incorporate the full range of NZ Curriculum secondary learning areas.

The Year 11, 12 and 13 programme of learning offers national qualifications up to NCEA Level 3, and we are also able to offer connectivity to a range of tertiary programmes, apprenticeships, internships, entrepreneurships and other employment.

Our curriculum is underpinned by the core competencies of collaborate, inquire, create, engage, communicate and plan.

The curriculum is purposefully designed so each student can engage in learning opportunities to achieve academic and personal excellence.

Literacy, Numeracy, Digital Literacy and Science, Technology, Engineering, Arts and Maths (S.T.E.A.M.) are emphasised across our curriculum as well as inquiry and design thinking skills for learning success, allowing for a range of opportunities for authentic demonstration of deep thinking and learning.



He Whakaaro ā te Ākonga / Student Opinion



AISHA CAMPBELL | YEAR 10

Kia ora, my name is Aisha. I am currently a student here at Spotswood College, which has a system that allows students to exceed in their chosen area of academic study. This has allowed me to choose streamed classes that provide me with work that is solely English and Maths based.

Teachers give work that is suitable to each student's different requirements to ensure that everyone is constantly learning. There is also the opportunity for me to achieve NCEA credits to be ready for next year.

This is what I need for my pathway but I am also proud that our programmes are flexible and allow students to choose alternative classes that are based on students' interests.

CONNOR MEYBURG | YEAR 10

My name is Connor, I am a student at Spotswood College. I have been enjoying the new changes to the curriculum because it allows me more choice in what I am learning.

For my Numeracy programme I am in an accelerated Maths course which is helping me do Level 1 NCEA early. 'Inquiry' is also a high point for me because I have been able to conduct personal investigations into what I am passionate about.

I am doing Robotics through Inquiry and writing code to help enter my robot into regional contests.



Courses that run on semesters	Semester 1	Semester 2	Semester 3 juniors
 Junior and senior literacy and numeracy Junior and senior S.T.E.A.M. Impact inquiry 	17 Weeks	17 Weeks	 Authentic experiential learning S.T.E.A.M. Literacy Numeracy Activities week

Courses that run on modules	Module 1	Module 2	Module 3	Module 4	Seniors
Community connectSome junior mathsW.O.T.M.Active movement	9 Weeks	8 Weeks	8 Weeks	9 Weeks	ExamsExam studySubject tutorialsSupport programmes

Provisional structure for 2021

"Be the change you wish to see in the world."

-Mahatma Ghandi

Learning in the junior programme has been designed to allow for personalised pathways across a range of designed programmes.

The timetable is a weekly timetable, meaning it is the same each week. The school year is divided into two SEMESTERS and each semester is divided into two MODULES.

Students pick SEMESTER courses for their LITERACY, S.T.E.A.M. and INQUIRY programmes. Students can also pick SEMESTER NUMERACY, however MODULES of NUMERACY are also available. Students choose MODULES in ACTIVE MOVEMENT, WIDENING OF THE MIND and COMMUNITY CONNECT.

All course selections are overseen by students' Kaiāwhina (Learning Advisor), during LEARNING ADVISORY. The Junior Curriculum booklets are available on the school website www.spotswoodcollege.school.nz.

We encourage our students to design a learning programme that meets their interests, passions and future aspirations, yet at the same time considering a balanced programme that covers the breadth of the New Zealand Curriculum.

Learning Programmes have been designed to cater for academic students and these courses are signalled through the curriculum booklet. In addition, our academic programmes and curriculum structure allows for Year 9 and 10 students to have accelerated pathways into NCEA.

The timetable below is the Junior Programme for 2021.

Junior Timetable

Monday	Tuesday	Wednesday	Thursday	Friday	
	Learning Advisory				
	Widening of the Mind				
Interval					
S.T.E.A.M.	Impact Inquiry	S.T.E.A.M. Lunch	Impact Inquiry	S.T.E.A.M.	
Lunch					
Learning Advisory	Active Movement		Active Movement	Community Connect	

Junior Timetable

Literacy

All students will work on a Literacy programme in the school. Students work on this programme with a focus on accelerating their literacy progression in Year 9 and 10. Students have the opportunity to develop their literacy through a range of exciting, relevant and authentic contexts. A Literacy Progression Framework in the Junior School will underpin teaching and learning and help measure progress for goal setting and reporting.

S.T.E.A.M.

S.T.E.A.M. projects draw on a wide range of curriculum areas applied to an authentic situation, with a focus on connecting students to their passions and interests. Our Core Competencies framework will help develop and progress students' skills across the programme.

Impact Inquiry

For Juniors Only. Students form and develop a learning inquiry to investigate and build new knowledge, through the 'design thinking process', designed by Stanford University in the US. Inquiry is all about developing crucial learning skills and is an important way for student learning progression in and beyond our school environment.

Widening of the Mind

Widening of the Mind (WOTM) introduces students to a range of topics and subjects, which enable students to widen their social and cultural awareness, supporting them to take an active interest in the future by exploring issues, cultures, viewpoints and leadership.

Numeracy

By Numeracy, we mean the ability to see and use Mathematics in everyday life. Students will work on their numeracy in a variety of contexts and approaches in the Junior and Senior school. A Numeracy Progression Framework in the Junior School will support teachers and help measure progress for goal setting and reporting.

Learning Advisory

All students will be a member of a small Learning Advisory group. This will be led by a Learning Advisor (Kaiāwhina) and this person will work in partnership with the student and their family for their time in Spotswood College. Learning Advisors will track progress and achievement, negotiate and review short and long-term goals, work with students to maintain a learning portfolio, discuss learning issues and help find solutions as well as provide pastoral care. They will help to link learning to passions and interests, provide guidance for life beyond school including career pathways and build on learners' capacities to take responsibility for their learning.

Community Connect

For Juniors only. Community Connect is a programme that runs for one hour on Friday afternoons. It is an opportunity for our young people to actively connect, contribute and give service to the wellbeing of our school and wider community.

Active Movement

For Juniors only. These courses are all about being active. The programme supports students to take part in a range of activities, which encourage health and wellbeing.

Students still study the same NCEA standards that their counterparts across other schools in NZ study, but our fresh and exciting approach has re-bundled NCEA so that students can learn in programmes where they can see the connections between their learning and the real world at local, regional and global scales.

For example, in 'Crime Bites', students can study towards NCEA Geography, Psychology and Maths through the study of local, urban and global crime. The programme is supported through seminars with Police and Psychologists, bringing learning to life.

The Senior timetable is a weekly timetable, meaning it is the same each week. The school year is divided into two SEMESTERS and each semester is divided into two MODULES. Senior students select SEMESTER PROGRAMMES in LITERACY, NUMERACY and S.T.E.A.M. PATHWAY and WIDENING OF THE MIND are divided into MODULES. Students work with their year level Kaiāwhina (Learning Advisor) during LEARNING ADVISORY to design their learning programme. The Senior Curriculum booklet is available on the school website www.spotswoodcollege.school.nz.

The flexibility of the Senior Programme, allows for students to work at multiple NCEA levels that support their strengths, provide challenge and helps accelerate their progress. For example, students in Year 11 have the opportunity to work at a Year 12 level.

The timetable below is the Senior Programme for 2021.

Senior Timetable

Monday	Tuesday	Wednesday	Thursday	Friday	
	Learning Advisory				
	Widening of the Mind				
Pop Ups	S.T.E.A.M.	Pop Ups	S.T.E.A.M.	S.T.E.A.M.	
	Lunch				
Learning Advisory					

Senior Timetable

Literacy

Senior students Literacy programmes support students to develop their Literacy skills to achieve Level 1 NCEA and University Entrance Literacy requirements (dependent on the courses they select). Traditional English courses have been identified through the Academic Pathways.

S.T.E.A.M.

S.T.E.A.M. projects draw on a wide range of curriculum areas applied to an authentic situation, with a focus on connecting students to their passions and interests. A Learning Skills framework will help develop and progress student's skills across the programme.

Pop Ups

Pop Ups are an opportunity for students to enhance their learning programme. This programme enables students to complete NCEA assessments and elect tutorials that complement their S.T.E.A.M., Literacy and Numeracy programmes that support their work towards course endorsement and NCEA endorsement.

In addition, students have the opportunity to work towards Vocational Pathways, develop their Leadership capabilities and take part in a range of internships.

Numeracy

Numeracy skills are developed through a range of programmes which will enable students to obtain Level 1 NCEA Numeracy through to university requirements for Maths. Traditional Maths programmes are available which have been identified as an Academic Pathway.

Learning Advisory

Learning Advisory is a small group of students with a Learning Advisor (Kaiāwhina). This key person will work in partnership with the student and their family for their time at Spotswood College. Learning Advisors will track progress and achievement, negotiating and reviewing short and long-term goals, work with students to maintain a learning portfolio, discuss learning issues and find solutions and provide pastoral care. They will help to link learning to passions and interests, provide guidance for life beyond school including career pathways and build on learners' capacities to take responsibility for their learning.

Widening of the Mind

Widening Of The Mind (WOTM) introduces students to a range of topics and subjects, which enable students to widen their social and cultural awareness, supporting them to take an active interest in the future by exploring issues, cultures, viewpoints and leadership.

Te tiaki i te hunga taiohi / Caring for our Young People

At Spotswood College each student belongs to a small Learning Advisory Group with an experienced staff member who becomes their personal Kaiāwhina (Learning Advisor).

This key person will work in partnership with the student and their whānau for their time at Spotswood College. The Kaiāwhina provides a caring environment for academic and pastoral mentoring and guidance, and ensures each student is following a robust, challenging programme.

Learning Advisory is a time for learners to be supported through their learning by their Kaiāwhina to:

- Track progress and achievement, negotiating and reviewing short and long term goals
- Work with students to maintain a learning portfolio
- Discuss learning issues and finding solutions
- Provide pastoral care
- Link learning to passions and interests
- Provide guidance for life beyond school, including career pathways
- Build on learners' capacities to take responsibility for their learning

Alongside this, each year level has a Kaitiaki (Dean) appointed to it. There is also an appointed Special Education Needs Coordinator (SENCO).

A student support network identifies and strategies to assist all students to reach their potential.

In addition to this, students also have on-site access to a Guidance Counsellor and a Careers Advisor, a Public Health Nurse, Youth Worker and other specialists as required.



"Every Child Needs A Champion."

- Rita Pierson







SPOTSWOOD COLLEGE | PROSPECTUS 2021

Learning to Lead

At Spotswood College we are committed to ensuring our young people are guided to be well placed amongst the leaders of tomorrow. We provide a safe and open setting so each person is able to develop their leadership skills in an environment which is respectful and supportive. Students are involved in as many spheres of school and community life as possible.

- Peer Support
- Sports Coaches/Captains
- Culture is the Widening of the Mind Co-ordinators
- Community Connect Programmes
- Board of Trustees Representatives
- Technical Assistants
- · School Leaders
- Duke of Edinburgh Awards

Leadership is encouraged through programmes and activities such as: 40 Hour Famine, Amnesty International Days, Duke of Edinburgh Award, Fundraising for local charities, Multi-ethnic Festival, Relay for Life, SADD – Students Against Drink Driving.

Koru Programme

"Growing Thinkers And Uncovering Student's Passions"

In the Koru Programme students are placed with academic focussed learning advisors and mentors who can help support the development of their goals. This programme will find, uncover and extend upon students educational interests, passions and dreams. Students will be supported with their chosen academic pathways.

The Koru Programme will also track and monitor each student's progress and help with the selection of their subjects. Their learning advisor will liaise with each of their teachers to ensure that they are being extended within and across their learning programmes.

Their advisor will liaise with parents as to junior students being able to do NCEA Senior level papers and/or courses. They will help develop a

personalised programme for each student. Each learning advisor and parent/s of each student will keep up to date communication and form a connective relationship. This includes, monitoring each student's well being.

STARS Programme

"Achieve personal excellence for a better world tomorrow"

The Spotswood College STARS Programme has been designed to develop high performing Year 9 and 10 students by providing them with some of the best coaches and educational programmes in Taranaki.

Our STARS Programme is student centred and focuses on academic and sporting excellence. The purpose of this is to upskill our students, better prepare them for professional sporting environments and career pathways that will be available to them when they leave Spotswood College.

STARS students will be covering a wide range of educational opportunities that will include Literacy, Numeracy, S.T.E.A.M. programmes, Widening of the Mind and Community Connect. Through these they will be introduced to sports specific skills such as nutrition, time management, sport psychology, recovery, career and drug free sport. Students will also have the opportunity to work alongside some of the best coaches and sports specialists in Taranaki.

The overall goal of the STARS Programme is to ensure our students are getting a holistic education, helping them stay on top of all aspects of their wellbeing while excelling in all avenues of their student athlete life.



He pukenga hākinakina / Sporting Success

Spotswood College is committed to fostering and encouraging participation and excellence in sport.

Many of our teams and young sports people excel at regional and national level.
Our students and members of the wider school community, staff and whanau are involved in coaching and managing. This enables Spotswood College to offer the following sporting opportunities:

- Athletics
- Badminton
- Basketball
- Cricket
- Cross Country
- Equestrian
- Golf
- Hockey
- Inline Hockey
- League

- Netball
- Rugby
- Skiing
- Snowboarding
- Soccer
- Softball
- Surfing
- Swimming
- Touch
- Volleyball

A great variety of sports opportunities are also offered by the Taranaki Secondary Schools Sports Association (TSSSA) including:

- BMX
- Equestrian
- Golf
- Hockey
- Indoor Rowing
- Inline Hockey
- League
- Motocross
- Mountain Biking
- Orienteering
- · Rogaine
- Small Bore Rifle Shooting

- Softball
- Squash
- Surfing
- Surf Lifesaving
- Swimming
- Table Tennis
- Ten Pin Bowling
- Touch
- Triathlon
- Yachting
- Volleyball

Other sports opportunities include events throughout New Zealand or the North Island, Summer and Winter Tournament Week. Hapū/House Sports, this runs throughout the year in a huge number of sports and activities including Athletics, Netball, Soccer and Volleyball.

NB: Further sporting opportunities are









readily offered as required.

Ngā mahi a rēhia / Celebrating Culture and the Arts

Spotswood College is committed to celebrating Culture and the Arts and achieves noteworthy results year after year.

Alongside the extensive Cultural and Arts courses on offer, students are also able to take part in:

- 48 hours Film-making competition
- Debating and Public Speaking
- Drama group performances
- Hatrix Jazz Band
- Kapa Haka
- Manu Kōrero / Paerangatahi
- Mooting
- Oratory Competitions
- Rock Bands
- Rockquest Competition
- School Musical
- Sheilah Winn Shakespeare
- String Group
- Taranaki Big Sing
- Taranaki Orchestra Day













Ngā akonga nō tāwāhi / International Student Programme

Globally Connected

Spotswood College is a vibrant teaching and learning community where a successful education pathway is created for every student to enable them to reach their highest potential, to become confident, innovative, adaptable and successful in life.

The Spotswood College International team assists all international students to:

- Reach their academic goal
- Improve their language skills
- Experience and enjoy NZ culture through an extensive programme of trips and activities including outdoor education
- Become fully involved in school life.
- Experience safe, caring, comfortable environments in homestay and hostel accommodation
- Form lifelong friendships and links with New Zealand

Spotswood College is able to offer stays for one month, three months, six months, twelve months and/or long-term, providing students with the opportunity to graduate with New Zealand Secondary School qualifications. Our International Students often go on to study at a New Zealand University. Short stay groups (1-4 weeks) can also be accommodated.

We look forward to welcoming you to Spotswood College.

Contact the Director, International Students, email: admin@spotswoodcollege.school.nz

For further information visit our website: www.spotswoodcollege.school.nz





WELCOMING ENROLMENTS FOR 2021 NOW

Me whakauru mai mō te tau 2021

We look forward to working alongside you. For any further inquiries or enrolment information please contact us on:

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www.spotswoodcollege.school.nz



Spotswood College events



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